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## Context

### Project details

<b>Applicant organisation</b>	Mus Alparslan Universitesi
<b>Applicant organisation OID</b>	E10107569
<b>Project code</b>	2021-1-TR01-KA131-HED-000003422
<b>Action type</b>	Mobility of higher education students and staff supported by internal policy funds (KA131-HED)
<b>Beneficiary Organisation Full Legal Name (Latin characters)</b>	Mus Alparslan Universitesi
<b>Beneficiary organisation Erasmus code (where applicable)</b>	TR MUS01
<b>Mobility consortium accreditation number:</b>	
<b>Field</b>	Higher Education
<b>Project start date</b>	01/09/2021
<b>Project end date</b>	31/10/2023
<b>Project duration</b>	26 months
<b>Project grant reported</b>	71 850,00 €
<b>Project grant contracted</b>	71 850,00 €

## Assessment criteria

### Scoring of the final report of the project

The maximum score of the final report is 100 points.

If the final report scores below 60 points in total, the NA may reduce the final grant amount for organisational support. See the relevant provisions in Annex III of the beneficiary grant agreement (parts IV and V).

For each assessment criterion, the maximum total points are indicated.

### Assessment criteria for KA131 projects

<b>Implementation performance (maximum 50 points)</b>	<p>Mobility activities</p> <p>The extent to which the planned mobility activities (as set out in the grant agreement) were achieved or exceeded and how the budget/grant was efficiently used, and relevance of the beneficiary's explanations.</p> <p>Blended intensive programmes</p> <p>Question relating exclusively to projects with blended intensive programmes: The extent to which each blended intensive programme has reached its objectives, and the relevance of the beneficiary's explanations.</p>
<b>Accreditation compliance and quality (maximum 35 points)</b>	<p>ECHE accreditation</p> <p>Compliance and quality of activities/outcomes</p> <p>Did the implementation of the mobility project respect the requirements set out in the ECHE and were the beneficiary's explanations relevant?</p> <p>In particular, did the beneficiary efficiently implement the ECHE provisions and how did the beneficiary resolve any related difficulties, such as:</p> <ul style="list-style-type: none"> <li>• Support to participants (for example information, selection, preparation, inclusion measures, monitoring, and language support)</li> <li>• Recognition of learning outcomes</li> </ul> <p>Were the participants satisfied with their mobility experience in general?</p> <p>Horizontal priorities</p> <p>The extent to which the beneficiary implemented activities related to the Erasmus+ and other policy priorities, the informal learning outcomes, and the relevance of the beneficiary's explanations:</p> <ul style="list-style-type: none"> <li>• Inclusion and diversity (additional funding, etc.)</li> <li>• Green transition (use of sustainable means of travel, etc.)</li> <li>• Digital transition (development of digital competences, use of virtual collaboration as part of mobility, digitalisation of mobility management, etc.)</li> <li>• Participation in democratic life, common values and civic engagement (activities undertaken for incoming and outgoing participants, etc.)</li> <li>• Strengthened international dimension (take-up of international mobility, extent to which the destination countries for outgoing international mobility were diversified in numbers and geographical scope, etc.)</li> <li>• Bridge between higher education and research and innovation (doctoral short-term physical mobility, etc.)</li> </ul> <p>Mobility consortium accreditation</p> <p>Question relating exclusively to mobility consortium projects: Did the national project partners of the consortium effectively and efficiently cooperate and contribute to the project in line with the approved mobility consortium accreditation application?</p>
<b>Follow-up (maximum 15 points)</b>	<p>Impact</p> <p>The relevance of the impact of the projects and its activities.</p> <p>Sharing of the project results</p> <p>The relevance of the sharing of the project results.</p>

## Project summary

### Introduction

Please provide short answers to the following questions, summarising the information you have provided in the rest of the report.

Please use full sentences and clear language, and do not use acronyms. The summary you provided will be made public by the European Commission and the National Agencies.

### Background and Objectives

**What did you want to achieve by implementing the project?**

Projeimizdeki temel hedef ülkemizi ve üniversitemizi uluslararası alanda iyi bir şekilde temsil etmek, faaliyetleri en doğru şekilde yerine getirmek ve bunları yaparken keyif almaktır. Bu projemizi uygulamamızdaki temel hedeflerden bir diğeri problemsiz bir öğrenci ve personel hareketliliği gerçekleştirmek idi. Kurumumuza tahsis edilen hibenin tamamını verimli bir şekilde kullanmayı amaçlamıştık. Bu sebeple anlaşma sayılarımızı arttırmak, özellikle kurumumuzda bulunan tüm bölümler için ikili anlaşmalar imzalayıp, tüm bölümlerden öğrenci göndermeyi hedeflemiştik. Bunun yanı sıra anlaşma yaptığımız ülke ve üniversite sayısını arttırarak hem öğrencilerimize hem de personelimize farklı alternatifler sunmak istedik. Fakat, daha önce de belirtildiği gibi kurumumuza tahsis edilen hibenin tamamını etkin bir şekilde kullanıp bitirmeyi amaçlamıştık. Hem personel hem de öğrenci hareketliliğinde hedeflenen sayıyı tutturmaya çalıştık. Projenin bitiminde tarafımıza tahsis edilen hibenin tamamını etkin bir şekilde kullanarak bitirdik.

**Please provide a translation in English. If it's already in English, then please copy/paste it.**

The main goal of our project was to represent our country and our university well in the international arena, to carry out the activities in the most accurate way and to have fun while doing them. Another main goal in implementing this project was to realize student and staff mobility without facing any problems. We aimed to use the entire grant allocated to our institution efficiently. For this reason, we aimed to increase the number of agreements, especially by signing bilateral agreements for all departments in our institution and sending students from all departments. In addition, we wanted to offer different alternatives to both our students and staff by increasing the number of countries and universities we have agreements with. However, as stated before, we aimed to effectively use and complete the entire grant allocated to our institution. We tried to reach the targeted number in both staff and student mobility. At the end of the project, we effectively used the entire grant allocated to us.

**Implementation****What activities did you implement (please also refer to the overview activities tables below)?**

Projeimizde 4 temel hareketlilik gerçekleşti. Bunlar; -Öğrenci Öğrenim Hareketliliği -Öğrenci Staj Hareketliliği -Personel Ders Verme Hareketliliği -Personel Eğitim Alma Hareketliliği Öğrenim Hareketliliğinde 13 hareketlilik hedefimiz var iken, 11 hareketlilik gerçekleştirdik. Vize problemlerinden ve son andaki vazgeçişlerden dolayı hedeflenen sayıya ulaşamadık. Staj Hareketliliğinde 2 hareketlilik hedefimiz var iken, 3 hareketlilik gerçekleştirdik. Öğrenci Öğrenim hibesinden aktarılan kaynakla hedefimizin üstüne çıktık. Ders Verme Hareketliliğinde 14 hareketlilik hedefimiz var iken, 12 hareketlilik gerçekleştirdik. Tahsis edilen ek hibenin biraz geç açıklanmasından dolayı bu hareketlilik için yedeklerden seçtiğimiz personeller iş ve işlemlerini bitiremediler. Arta kalan hibeyi Eğitim Alma hareketliliğine aktardık. Eğitim Alma Hareketliliğinde 11 hareketlilik hedefimiz var iken, 16 hareketlilik gerçekleştirdik. Diğer bütçe kalemlerinden aktarılan kaynakla hedefimizin üstüne çıktık.

**Please provide a translation in English. If it's already in English, then please copy/paste it.**

In our project, 4 main activities took place. These are; -Student Learning Mobility -Student Traineeship Mobility -Staff Teaching Mobility -Staff Training Mobility While we had a target of 13 mobilities in Student Learning Mobility, we realized 11 mobilities. The targeted number could not be reached due to visa problems and last minute cancellations. While we had 2 mobility targets in Traineeship Mobility, we realized 3 mobility activities. We exceeded our target with the resources transferred from the Student Mobility grant. While we had a target of 14 mobilities in the Staff Teaching Mobility, we realized 12 mobilities. Since the additional grant allocated was announced a little late, the staff we selected from the reserves for this mobility could not complete their work and procedures on time. We transferred the remaining grant to the Staff Training Mobility. While we had a target of 11 mobilities in Staff Training Mobility, we realized 16 mobilities. We exceeded our target with the resources transferred from other budget items.

**Results****What were the outcomes and impact of your project?**

Hem öğrenci hem de personellerimizden hareketlilikleri içeriği konusunda olumlu dönüşler aldık. Öğrencilerimizin çok büyük bir kısmının aldıkları derslerin neredeyse tamamını başarıyla geri dönmeleri oldukça olumlu bir gelişmeydi. Projeimizin hem öğrenci hem de personel açısından en çok dikkat çeken yanı, hareketlilik gerçekleştiren öğrenci ve personellerin sonraki başvuru dönemlerinde tekrar programa seçilmek için başvuru yapmış olmalarıdır. 2022 Sözleşme Dönemi için çıktığımız ilanlarda, bu projeden faydalanmış birçok öğrenci ve personelin tekrar başvuru yapmış olduğunu görmek çok olumlu ve dikkat çekici bir olaydır. Tekrar başvuru yapmaları halinde 10 puan kesileceğini belirtmemize rağmen, hem öğrenciler hem de personeller önceki hareketlilikten çok memnun kaldıklarını belirterek, şanslarını tekrar denemek istediklerini belirtmişlerdir. Katılımcı raporlarından elde edilen sonuçlardan yola çıkarsak; -Hem öğrenciler hem de personeller bu projeden genel anlamda çok memnun olmuşlardır. -Hem öğrencilere hem de personellere tüm ödemeler zamanında yapılmıştır. -Öğrencilerin neredeyse tamamı aldıkları derslerin tamamını başarmışlardır ve çok kısa süre içerisinde kendi birimlerinde akademik tanınırlıkları yapılmıştır.

**Please provide a translation in English. If it's already in English, then please copy/paste it.**

We received positive feedback from both students and staff regarding the content of the mobilities. It was a very positive development that a great majority of our students returned after successfully completing almost all of the courses they took. The most striking aspect of our project in terms of both students and staff is that students and staff who have made mobility have applied to be re-elected to the program in the next application period. It is a very positive and remarkable event to see that many students and staff who have benefited from this project have applied again in the announcements we have made for the 2022 announcement. Although we stated that if they apply again, 10 points will be deducted, both students and staff stated that they were very satisfied with the previous mobility and that they wanted to try their luck again. Based on the results obtained from the participant reports; -Both students and staff were very satisfied with this project in general. -All payments to both students and staff were made on time. -Almost all of the students have succeeded in all of the courses they have taken and in a very short time they have been academically recognized by their own institutions.

## Participating beneficiary organisation(s)

Role of the Organisation	Organisation ID	Individual accreditation of the organisation (Erasmus code) (where applicable)	Name of the Organisation	Type of Organisation
Beneficiary	E10107569	TR MUS01	Mus Alparslan Universitesi	Higher education institution (tertiary level)

**Total number of beneficiary organisation(s)** 1

## Implementation and budget

### Mobility activities and budget overview

Mobility grants: individual and travel support	Contracted		Reported			
	Number of participants	Grant	Number of actual participants	Share of number of actual participants	Grant	Share of the grants
Student mobility for studies	13	26 875,00 €	11	26,19 %	22 890,00 €	37,59 %
Student mobility for traineeships	2	4 300,00 €	3	7,14 %	5 200,00 €	8,54 %
Staff mobility for training	11	16 925,00 €	16	38,10 %	19 870,00 €	32,63 %
Staff mobility for teaching	14	12 150,00 €	12	28,57 %	12 935,00 €	21,24 %
<b>Total student mobility</b>	<b>15</b>	<b>31 175,00 €</b>	<b>14</b>	<b>33,33 %</b>	<b>28 090,00 €</b>	<b>46,13 %</b>
<b>Total staff mobility</b>	<b>25</b>	<b>29 075,00 €</b>	<b>28</b>	<b>66,67 %</b>	<b>32 805,00 €</b>	<b>53,87 %</b>
<b>Total</b>	<b>40</b>	<b>60 250,00 €</b>	<b>42</b>	<b>100,00 %</b>	<b>60 895,00 €</b>	<b>100,00 %</b>
<b>Mobility grants: real costs</b>						
Inclusion support for participants	0	0,00 €	0		0,00 €	
Exceptional costs for expensive travel	0	0,00 €	0		0,00 €	
<b>Organisational grant</b>						
Mobility organisational support	29	11 600,00 €	42		10 955,00 €	
Inclusion support for organisations	0	0,00 €	0		0,00 €	
Blended intensive programme organisational support		0,00 €			0,00 €	
Other exceptional costs		0,00 €			0,00 €	

Reported number of recent graduates and share out of the reported number of traineeship mobilities: **0 (0 %)**

Reported number of mobilities of invited staff from enterprises (non-higher education institutions): **0**

Contracted project grant	Reported project grant
71 850,00 €	71 850,00 €

Please comment and explain the difference, if any, between the contracted and reported number of participants, and explain the difference, if any, between the contracted and reported budget.

Sözleşmede 40 hareketlilik için hibe tahsis edilmişken, toplamda 42 hareketlilik gerçekleştirilmiştir. Kurumumuza tahsis edilen hibenin tamamı sözleşme kuralları çerçevesinde kullanılmıştır.

Budget transfers: If relevant, please explain all the budget transfers between budget categories in line with the budget transfer rules

Öğrenci Hareketliliği için tahsis edilen toplamda 31175 Euro'luk hibenin %9'una tekabül eden 3085 Euro'luk kısmı kullanılmadığı için sözleşme kuralları çerçevesinde personel hareketliliğine aktarılmıştır.

## Accreditation and quality

### Erasmus Charter for Higher Education accreditation

## ECHE compliance

During this project, did your higher education institution(s) take any specific measures to better address the principles and commitments set out in the Erasmus Charter for Higher Education? For example, by creating new strategies, improving participant support, introducing new measures to address specific challenges, etc.

## Recognition of learning outcomes

The information presented in these tables is extracted from field "Number of Recognised Credits" of each student mobility.

	Share of long-term student mobility participants (out of all long-term student mobility participants) who had their credits recognised (at the time of submission of this final report)	Average number of recognised ECTS credits or equivalent units of the mobilities whose participants had their credits recognised
Student mobility for studies	71 %	29.7
Student mobility for traineeships	0 %	0
Total	71 %	29.7

	Share of short-term physical student mobility participants (out of all short-term student mobility participants) who had their credits recognised (at the time of submission of this final report)	Average number of recognised ECTS credits or equivalent units of the mobilities whose participants had their credits recognised
Student mobility for studies	0 %	0
Student mobility for traineeships	0 %	0
Total	0 %	0

Comment and explain the above numbers against an average workload of 30 ECTS credits (or equivalent units) per semester for long-term physical mobility and minimum 3 ECTS credits for short-term physical mobility. If the percentage of students who have their recognition process finalised at the time of submission of this final report is below 90%, please comment and explain why.

Staj hareketliliklerinin tamamı gönüllü staj olduğu için AKTS tanımlaması yapılmadı. Fakat öğrenim hareketliliğinde tüm öğrencilerimizin akademik tanınırlığı sağlanmıştır ve ortalama 29,7'lik bir AKTS kredisi tanınmıştır. Geçmiş yıllardaki ortalamalarla kıyaslandığında bu ortalamanın çok iyi bir rakam olduğunu söylemek mümkündür. Bu raporun sunulması esnasında öğrenci öğrenim hareketliliğine katılan 11 öğrencimizin tamamının akademik tanınırlıkları tamamlanmış olup bu raporların birer örneği dosyalarımızda muhafaza edilmektedir. Kısa dönem hareketliliğe katılan öğrencimiz ise bulunmamaktadır.

## Participant feedback on Erasmus Charter provisions

### Course catalogue

Share of incoming students who say the course catalogue was available in time to prepare their Learning Agreement	0,00 % of 0 respondents.
Share of incoming students who say the course catalogue was published on the website of the receiving institution	0,00 % of 0 respondents.
Share of incoming students who say the course catalogue was available in a language they understand	0,00 % of 0 respondents.
Share of incoming students who say the course catalogue was complete (information to make choices, language of instruction, grade distribution)	0,00 % of 0 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Gelen yönlü Öğrenci Öğrenim hareketliliğimiz bulunmamaktadır.

**Student mobility: Recognition and credit transfer**

Share of outgoing students on study mobility who say the Learning Agreement was signed by all parties before the start of the mobility	82,00 % of 11 respondents.
Share of outgoing students on traineeship mobility who say the Learning Agreement was signed by all parties before the start of the mobility	67,00 % of 3 respondents.
Share of incoming students on study mobility who say they received, or expect to receive, the Transcript of Records from the receiving institution within five weeks after publication of their results	0,00 % of 0 respondents.
Share of outgoing students on study mobility who say they got full academic recognition for their mobility from their sending institution	70,00 % of 10 respondents.
Share of outgoing students on traineeship mobility who say they got full academic recognition for their mobility from their sending institution (for traineeships only those where it is embedded in the curriculum)	50,00 % of 2 respondents.
Share of outgoing students on study mobility who say the sending institution made information on grade conversion available	54,55 % of 11 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Normalde learning agreement her üç taraf tarafından imzalanmayana kadar ne öğrenim ne de staj hareketliliklerini kabul etmemekteyiz ve hibe ödemesi yapmamaktayız. Dosyalarımızda bulunan learning agreementlar incelenirse bunun böyle olduğu net bir şekilde görülecektir. Haliyle tüm öğrencilerin gitmeden önce learning agreementın imzalanıp imzalanmadığına dair soruya %100 oranında bir cevap vermelerini beklerdik. Katılımcı anketleri hareketlilik bittiği gün katılımcılara gönderilmektedir. Bu yüzden öğrenciler anketi doldururken özellikle transkriptleri bize henüz ulaşmamış oluyor ve tanınma süreci henüz tamamlanmamış oluyor. Tanınma süreci karşı kurumdan gelen transkripte bağlı olarak 1-4 hafta arası sürmektedir. Bu işin hızlandırılması için karşı kurumlardan transkriptlerin biraz daha erken gönderilmesi konusunda görüşmeler yapılabilir. Staj Hareketliliği gönüllü bir staj olduğu için ECTS verilmesi şeklinde bir tanınırlık yapılmamaktadır. Bu yüzden staj öğrencileri bu soruya düşük oranda bir cevap vermişlerdir. Bu durumu tekrar değerlendirip, öğrenci staja gitmeden önce AKTS tanınırlığı ile ilgili bölümlerle görüşmeler yapılacaktır. Not dönüşümü konusunda ise öğrencileri özel olarak bilgilendirmedik. Websitemizde not düzeyleriyle ilgili doküman paylaşmaktayız. Bundan sonra gidecek öğrencilerle yapılacak oryantasyon toplantılarında bu konu hakkında da bilgilendirme yapacağız.

**Staff mobility: Recognition and credit transfer**

Share of staff who say the Mobility Agreement was signed by all parties before the start of the mobility	82 % of 28 respondents.
Share of outgoing staff who feel satisfied with the level of recognition	71 % of 28 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Normalde mobility agreement her üç taraf tarafından imzalanmayana kadar ne ders verme ne de eğitim alma hareketliliklerini kabul etmemekteyiz ve hibe ödemesi yapmamaktayız. Dosyalarımızda bulunan mobility agreementlar incelenirse bunun böyle olduğu net bir şekilde görülecektir. Haliyle tüm personellerin gitmeden önce mobility agreementın imzalanıp imzalanmadığına dair soruya %100 oranında bir cevap vermelerini beklerdik. Akademik tanınma konusunda ise personellerin büyük bir oranda memnuniyet belirttikleri görülmüştür. Bu memnuniyeti %100'e çıkarmak için neler yapılabileceği ile ilgili birimler bazında görüşmeler yapıp teşekkür belgesi, ödüllendirme vb farklı tanınma seçenekleri üzerinde durmayı düşünüyoruz.



**Student support**

Share of outgoing students on study mobility who received the grant payments on time, in line with the dates mentioned the grant agreement	91,00 % of 11 respondents.
Share of outgoing students on traineeship mobility who received the grant payments on time, in line with the dates mentioned the grant agreement	100,00 % of 3 respondents.
Share of outgoing students on study mobility who were satisfied with assistance related to visa issues	60,00 % of 10 respondents.
Share of outgoing students on traineeship mobility who were satisfied with assistance related to visa issues	50,00 % of 2 respondents.
Share of incoming students on study mobility who were satisfied with assistance related to visa issues	0,00 % of 0 respondents.
Share of incoming students on traineeship mobility who were satisfied with assistance related to visa issues	100,00 % of 3 respondents.
Share of outgoing students on study mobility who were satisfied with assistance related to insurance	45,00 % of 11 respondents.
Share of outgoing students on traineeship mobility who were satisfied with assistance related to insurance	33,00 % of 3 respondents.
Share of incoming students on study mobility who were satisfied with assistance related to insurance	0,00 % of 0 respondents.
Share of incoming students on traineeship mobility who were satisfied with assistance related to insurance	100,00 % of 3 respondents.
Share of incoming students on study mobility who were satisfied with accommodation assistance	0,00 % of 0 respondents.
Share of incoming students on traineeship mobility who were satisfied with accommodation assistance	100,00 % of 3 respondents.
Share of outgoing students on study mobility who were satisfied with the administrative support provided by the sending institution	100,00 % of 11 respondents.
Share of outgoing students on traineeship mobility who were satisfied with the administrative support provided by the sending institution	100,00 % of 3 respondents.
Share of incoming students on study mobility who were satisfied with the administrative support provided by the receiving institution	0,00 % of 0 respondents.
Share of incoming students on traineeship mobility who were satisfied with the administrative support provided by the receiving institution	100,00 % of 3 respondents.
Share of outgoing students on study mobility who were satisfied with the academic support provided by the sending institution	100,00 % of 11 respondents.
Share of incoming students on study mobility who were satisfied with the academic support provided by the receiving institution	0,00 % of 0 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Hem öğrenim hem de staj hareketliliğine katılan 14 öğrencimizin tamamı ödemelerin zamanında yapıldığını teyit etmişlerdir. Tüm öğrenci ve personelimizin ödemelerini zamanında ödemek için yıllardır azami gayret gösteriyoruz. Vize yardımı ile ilgili giden yönlü öğrencilerimiz yarı yarıya bir memnuniyet belirtmişlerdir. Giden yönlü öğrencilerimizde özellikle konsolosluklarda bazı problemlerle karşılaşıldığı bizlere de yansımaktadır. Öğrencinin vize sürecinde yaşadığı bu problemlerin katılımcı anketlerine yansımalarını düşünmekteyiz. Çünkü konsoloslukların öğrencilerden istedikleri tüm belgeleri (kurumu ilgilendiren) öğrencilere çok kısa bir sürede temin etmekteyiz. Vize yardımı ile ilgili gelen yönlü öğrencilerimiz ise tam bir memnuniyet göstermişlerdir. Çünkü giden yönlü öğrencilerimizde olduğu gibi gelen yönlü öğrencilere de konsoloslukların istedikleri tüm belgeleri (kurumu ilgilendiren) öğrencilere çok kısa bir sürede temin etmekteyiz. Sigorta ile ilgili işlemlerde ise giden öğrencilerin kurumdan memnuniyet oranı yarıdan daha az görünmektedir. Sigorta ile ilgili işlemlerde sadece öğrencileri yapacakları sigorta içeriği hakkında bilgilendirmekteyiz. Bazı öğrenciler hangi şirkette sigorta yaptırılmaları gerektiğine dair bizden öneride bulunmamızı istiyorlar. Mevcut çok sayıda sigorta şirketlerinin tamamını bilemeyeceğimiz için genellikle öğrenciden kendisinin bir araştırma yapmasını istemekteyiz. Öğrencilerin bazıları ise bunu olumsuz bir durum olarak algılamaktalar ve sanki yardımcı olmak istemediğimizi düşünmekte. Sigorta ve konaklama ile ilgili işlemlerde gelen öğrencilerin kurumdan memnuniyet oranı %100'dür. Bu çok sevindirici bir durumdur. Raporun bu kısmında ise Erasmus Ofisi olarak bizi en çok sevindiren kısmın hem gelen hem giden tüm öğrencilerin tamamının ofisimizdeki idari iş ve işlemlerden %100 oranında bir memnuniyet belirtmiş olmalarıdır.

Please describe the mechanisms to report complaints and issues available to your incoming and outgoing students.

Erasmus Ofisinde tam zamanlı ve derse girmeyen iki personelimiz çalıştığı için mesai saatleri içerisinde tüm öğrenciler randevu almaksızın direk ofise gelip görüşmeler gerçekleştirebiliyorlar. Ayrıca hem giden öğrenciler için hem de gelen öğrenciler sosyal medya grupları oluşturulmuş olup, öğrenciler diledikleri gün ve saatte bu gruplar vasıtasıyla yazışmalar yapabilmektedirler.

**Staff support**

Share of outgoing staff who are satisfied with the support provided by the sending institution/enterprise/organisation	93,00 % of 28 respondents.
Share of incoming staff who are satisfied with the support provided by the receiving institution/enterprise/organisation	0,00 % of 0 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Giden personelin neredeyse tamamı karşı kurumdan yüksek oranda bir memnuniyet belirtmişlerdir.

## Participant feedback on the level of general satisfaction

### Overall satisfaction of outgoing and incoming participants

Outgoing student mobility for studies: Share of participants who are satisfied with their Erasmus+ mobility experience	91,00 % of 11 respondents.
Outgoing student mobility for traineeships: Share of participants who are satisfied with their Erasmus+ mobility experience	100,00 % of 3 respondents.
Outgoing staff mobility: Share of participants who are satisfied with their Erasmus+ mobility experience	100,00 % of 28 respondents.
Incoming student mobility for studies: Share of participants who are satisfied with their Erasmus+ mobility experience	0,00 % of 0 respondents.
Incoming student mobility for traineeships: Share of participants who are satisfied with their Erasmus+ mobility experience	100,00 % of 3 respondents.
Incoming staff mobility: Share of participants who are satisfied with their Erasmus+ mobility experience	0,00 % of 0 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Hem gelen hem de giden tüm öğrenci ve personellerde %100'e yakın bir memnuniyet olması bizim açımızdan çok sevindirici bir durumdur.

## Participant feedback on learning outcomes

Student mobility for studies: Share of participants who feel they have benefited from their participation in the Erasmus+ mobility	100 % of 11 respondents.
Student mobility for traineeships: Share of participants who feel they have benefited from their participation in the Erasmus+ mobility	100 % of 3 respondents.
Staff mobility: Share of participants who feel they have benefited from their participation in the Erasmus+ mobility	100 % of 28 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Giden tüm öğrenci ve personellerde %100'lük bir memnuniyet olması bizim açımızdan çok sevindirici bir durumdur.

### Language skills

Student mobility for studies: Share of participants who feel they have improved their language skills in the main language used during their mobility	100 % of 11 respondents.
Student mobility for traineeships: Share of participants who feel they have improved their language skills in the main language used during their mobility	67 % of 3 respondents.
Student mobility for studies: Share of participants who feel they have improved their language skills in other languages besides the main one used during their mobility	100 % of 11 respondents.
Student mobility for traineeships: Share of participants who feel they have improved their language skills in other languages besides the main one used during their mobility	100 % of 3 respondents.
Staff mobility: Share of participants who feel they have improved their foreign language during their mobility	93 % of 28 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Giden tüm öğrenci ve personellerde %100'e yakın bir memnuniyet olması bizim açımızdan çok sevindirici bir durumdur.

## Online and other language support

Which measures did you take to encourage the use of the Online Language Support (OLS) language assessments and courses by the participants?  
Proposing it to all participants, highlighting the benefits to them

Organising information sessions on the OLS to the participants

If other, please explain.

If you used parts for the organisational support grant for the linguistic and inter-cultural preparation of students (and staff, where relevant), please explain.

## Erasmus+ priorities in higher education

### Inclusion and diversity

Aspect	Mobility activity type				Total		All actual participants/mobilities
	Student mobility for studies	Student mobility for traineeships	Staff mobility for teaching	Staff mobility for training	Student mobility	Staff mobility	
Number of mobilities/actual participants	11	3	12	16	14	28	42
Number of mobilities of participants with fewer opportunities	0	0	0	0	0	0	0
Number of mobilities of participants with fewer opportunities having received a top-up amount for fewer opportunities	0	0			0		0
Number of mobilities with inclusion support for participants	0	0	0	0	0	0	0
Number of blended mobilities with a short-term physical mobility (for students: all study levels)	0	0	0	0	0	0	0

### Horizontal priorities

Share of participants who say that as a result of their mobility activity they have a better understanding of the diversity in their society. 85 % of 41 respondents.

Share of participants who say that as a result of their mobility activity they are more committed to work against discrimination, intolerance, xenophobia and racism. 73 % of 41 respondents.

### Gender distribution

Participant gender	Female	Male	Undefined
Student mobility	42,86 %	57,14 %	0,00 %
Staff mobility	32,14 %	67,86 %	0,00 %

### Barriers to participation

Barrier type	Number of actual participants with fewer opportunities with this barrier
Cultural differences	0
Disability	0
Economic obstacles	0
Educational difficulties	0
Geographical obstacles	0
Health problems	0
Migrant background obstacle	0
Other reasons	0
Social obstacles	0
Total	0

Please comment and explain the reported/achieved results in terms of participants' profile and in particular, how you encouraged the participation of the target groups. Comment on the gender distribution of the participants vs. the gender distribution in the institution(s) (enrolled students, employed staff) and, if applicable, any measures you took achieve a better balance in the mobility participation.

Kurumumuzdan hareketliliğe katılan herhangi bir öğrenci ya da personel dezavantajlı gruplar arasında yer almamaktadır. İlanlara çıkarken bu gruplara ait tüm bilgilendirmeler yapılmaktadır, fakat bu gruplardan herhangi bir talep almadık. Öğrenci ve personel dağılımında cinsiyet oranlarına baktığımızda ve kurumumuzdaki öğrenci ve personel sayıları ile karşılaştırdığımızda çok iyi sonuçlar meydana geldiğini söyleyebiliriz. Kurumumuzda öğrenim gören yaklaşık 14000 öğrencinin %49'u kadınlardan ve %51'i erkeklerden oluşmaktadır. Hareketliliğe katılan öğrencilerin cinsiyetlerine baktığımızda ise kadınların oranının %43 ve erkek oranının %57 olduğu görülmektedir. Önceki yıllarla kıyasladığımızda kadın katılımcılar açısından bu oranın çok yüksek olduğu söylenebilir ve cinsiyetler arası bir dengeden söz etmek mümkündür. Öte tarafta kurumumuzdaki toplam 950 personelin sadece %22'si (208 kişi) kadınlardan oluşmasına rağmen, bu projede hareketliliğe katılan kadın oranı %32,14 olarak gerçekleşmiştir. Bu oranın da çok sevindirici bir durum olduğunu söylemek mümkündür.

#### Participant feedback on ECHE provisions Inclusion

Share of outgoing students on study mobility who were satisfied with the help with inclusion needs provided by their sending institution	73,00 % of 11 respondents.
Share of outgoing students on traineeship mobility who were satisfied with the help with inclusion needs provided by their sending institution	67,00 % of 3 respondents.
Share of incoming students on study mobility who were satisfied with the help with inclusion needs provided by their receiving institution	0,00 % of 0 respondents.
Share of incoming students on traineeship mobility who were satisfied with the help with inclusion needs provided by their receiving institution	100,00 % of 3 respondents.
Share of outgoing students on study mobility who chose blended mobility because they were not able to go on long-term mobility because of financial reasons, disabilities, caring responsibilities, or wanted to try it before committing to long-term mobility	0,00 % of 0 respondents.
Share of outgoing students on traineeship mobility who chose blended mobility because they were not able to go on long-term mobility because of financial reasons, disabilities, caring responsibilities, or wanted to try it before committing to long-term mobility	0,00 % of 0 respondents.
Share of incoming students on study mobility who felt they were treated equally to local students	0,00 % of 0 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

İçerme grubuna dahil olan herhangi bir katılımcımız olmadığı için bu gruba dahil olmayan katılımcılara ayrıntılı bir bilgilendirme yapmadık. Bu yüzden katılımcı raporlarında çok yüksek bir oran çıkmamıştır. Ama bundan sonraki projelerde bu gruba dahil katılımcı olsa da olmasa da ayrıntılı bilgilendirmeler yapmayı düşünmekteyiz.

Please describe briefly if your institution(s) has/have an inclusion strategy for mobility activities and any relevant qualitative and quantitative targets.

Please include the website where the strategy can be accessed, if applicable. If applicable, please describe the different outreach activities of your institution(s), if your institutions(s) has/have inclusion officers, is/are working with student unions, or unions of people with fewer opportunities, has/have information on services for incoming students with fewer opportunities published online, etc.

11.11.2022 tarihinde ofisimizde görev yapmakta olan bir öğretim görevlisi rektörlük tarafından içerme sorumlusu olarak atanmış olup bu konu ile ilgili çalışmalar bu öğretim görevlimiz tarafından yürütülmüştür/yürütülmektedir. Bu doğrultuda tüm potansiyel yararlanıcılara proje hedefleri, başvuru ve seçim prosedürleri ve mevcut hareketlilik fırsatları hakkında ayrıntılı ve kapsamlı bilgiler sağlandı. Katılımcılarla sürekli etkileşimi kolaylaştırmak için iletişim kanalları oluşturuldu. Adil ve şeffaf bir seçim süreci için kurumsal paydaşlardan oluşan bir seçim kurulu oluşturuldu. Hareketlilik programına başvuran bu gruptaki katılımcıların değerlendirilmesine ilişkin kriterler açıkça ortaya konulmuş olup seçilmeleri halinde sahip olacakları haklara ilişkin bilgilendirilmelerde bulunuldu.

Please describe briefly how the national criteria for the top-up amount to individual support for students with fewer opportunities is communicated to potential mobility participants.

Seçim sürecinden önce çıkarılan ilanda bu yöndeki katılımcılara ilişkin verilecek ek puanlar ve seçilmeleri halinde sağlanacak desteklerle ilgili bilgilendirmeler yapılmıştır.

Please describe your participant selection procedures and, if applicable, how the procedures ensure equal treatment of participants with fewer opportunities.

Erasmus Uygulama El Kitabı kriterlerine uygun olarak tüm katılımcılar için şeffaf, eşit ve tarafsız bir seçim süreci işletilmektedir.

### Digital transition

Aspect	Mobility activity type				Total		All actual participants/mobilities
	Student mobility for studies	Student mobility for traineeships	Staff mobility for teaching	Staff mobility for training	Student mobility	Staff mobility	
Number of mobilities/actual participants	11	3	12	16	14	28	42
Number of blended mobilities	0	0	0	0	0	0	0
Number of blended mobilities going to blended intensive programmes	0		0	0	0	0	0
Number of mobilities having developed/improved advanced digital skills		0		0	0	0	0

### Horizontal priorities

Share of participants who say that as a result of their mobility activity they have learned more about new and useful ways to apply digital technology. 56 % of 41 respondents.

Share of participants who say that as a result of their mobility activity they are eager to use more digital technologies in their studies or work. 59 % of 41 respondents.

Please comment and explain the reported/achieved results in relation to your international strategy and any other relevant aspects.

Erasmus'un dijital dönüşümü, öğrencilerin öğrenme ve yeni beceriler edinme ihtiyacını artırdıkça, katılımcıların önemli bir kısmı dijital beceri ve yeterliliklerini geliştirmek için çalışmalarında dijital teknolojilerden yararlanma konusunda istekli oldular. Fakat oranlar henüz istediğimiz seviyede değil. Bununla ilgili neler yapılabileceği ile ilgili paydaşlarımızın fikirlerini alarak bir çalışma yapmayı düşünüyoruz.

### Digitalisation of mobility management

Share of outgoing students on study mobility whose final type of Learning Agreement was signed digitally. 64 % of 11 respondents.

Please describe briefly how your institution is committing to the digitalisation of the Erasmus+ programme.

Erasmus Programı ile ilgili dijital dönüşümlerin tamamına uygulamalar başlar başlamaz ayak uydurmaya çalışmaktayız. 2021 yılının başından beri EWP'nin bir katılımcısıyız ve bu sisteme dahil olan tüm kurumlarla anlaşmalarımızı ve Learning Agreementları bu dijital kanal yoluyla yürütmekteyiz. Ayrıca YETKİM üyesi olan ilk kurumlardan birisiyiz ve öğrencilere ESI numarası sağlanması konusunda ilklerden biriyiz. Buna ek olarak yine 2021 yılından bu yana tüm ilan, seçim süreci ve değerlendirme gibi süreçleri Erasmus Portal üzerinden yürütmekteyiz.

### Green transition

Aspect	Mobility activity type				Total		All actual participants/mobilities
	Student mobility for studies	Student mobility for traineeships	Staff mobility for teaching	Staff mobility for training	Student mobility	Staff mobility	
Number of mobilities/actual participants	11	3	12	16	14	28	42
Number of mobilities with green/sustainable travel means	0	0	0	0	0	0	0

### Horizontal priorities

Share of participants who say that as a result of their mobility activity they have learned more about environmental, climate and sustainability issues.	63 % of 41 respondents.
Share of participants who say that as a result of their mobility activity they have changed their habits to become more sustainable.	51 % of 41 respondents.

Please comment and explain the reported/achieved results in relation to your international strategy and any other relevant aspects.

### Participation in democratic life, common values and civic engagement

#### Horizontal priorities

Share of participants who say that as a result of their mobility activity they are more interested in participating in elections, in other democratic processes, and in the life of their local community.	41 % of 41 respondents.
Share of participants who say that as a result of their mobility activity they have learned more about Europe, the European Union and European values.	90 % of 41 respondents.

Please comment and explain the reported/achieved results in relation to your international strategy and any other relevant aspects.

Katılımcıların Avrupa, Avrupa Birliği ve Avrupalı değerler konusunda yeni bilgiler edinmesi konusundaki soruya verdikleri yüksek oranlı cevaplar dikkat çekicidir. Fakat demokratik süreçlere katılım ile ilgili soruya verdikleri cevabın oranları düşük çıkmıştır. Özellikle personel hareketliliğimizin sayıca daha fazla olması ve sadece 5 gün sürmesinin bu konuda çok büyük fikir değişikliklerine yol açamayacağını düşünüyoruz.

### Bridge between higher education and research and innovation

Aspect	Mobility activity type				Total		All actual participants/mobilities
	Student mobility for studies	Student mobility for traineeships	Staff mobility for teaching	Staff mobility for training	Student mobility	Staff mobility	
Number of mobilities/actual participants	11	3	12	16	14	28	42
Number of doctoral mobilities	0	0	0	1	0	1	1
Number of short-term physical doctoral mobilities (with or without a virtual component).	0	0	0	1	0	1	1

Please comment and explain the reported/achieved results in relation to your international strategy and any other relevant aspects.  
Not defined.

## Impact of the project

Please describe the impact of the project, (per activity type and on the whole), on the participants, participating beneficiary organisation(s) (in case of a consortium), target groups and other relevant stakeholders such as receiving organisations. In particular, describe the project's impact on your institution(s) in line with your institutional strategy(ies), the Erasmus Policy Statement and the higher education policy agenda at European level. Describe the extent to which your institution(s) increased its/their capacity to co-operate at European/international level.

Bu proje üniversitemizin tanıtımına çok katkı sağladı. Hem öğrencilerimiz hem de personelimiz için büyük imkanlar sundu

Please describe the wider impact of the project on organisations and individuals outside your beneficiary organisation(s) at local, regional, national, European and/or international levels.

Hem yeni kurulan hem de Türkiye'nin doğusunda olan üniversitemizi tanıtılabilmemiz bizim için biraz sıkıntılıydı fakat bu proje ile uluslararası alanda tanınmamız oldukça hızlı ve kolay oldu.

## Sharing of the project results

Please describe the communication strategy for sharing the results of your projects inside and outside your beneficiary organisation(s) and the targets groups of your dissemination activities. If applicable, please give concrete examples of good practices and success stories related to the organised activities and examples of how the participants have shared their experience with peers within or outside your beneficiary organisation(s).

Projemizin hem öğrenci hem de personel açısından en çok dikkat çeken yanı, hareketlilik gerçekleştiren öğrenci ve personellerin sonraki başvuru dönemlerinde tekrar programa seçilmek için başvuru yapmış olmalarıdır. 2022 ve 2023 sözleşme dönemleri için çıktığımız ilanlarda, bu projeden faydalanmış birçok öğrenci ve personelin tekrar başvuru yapmış olduğunu görmek çok olumlu ve dikkat çekici bir olaydır. Tekrar başvuru yapmaları halinde 10 puan kesileceğini belirtmemize rağmen, hem öğrenciler hem de personeller önceki hareketlilikten çok memnun kaldıklarını belirterek, şanslarını tekrar denemek istediklerini belirtmişlerdir.

## General feedback

The following question represents your feedback to the European Commission about application, implementation and reporting procedures for your Erasmus+ project. When answering this question, please take into account the opinion of organisations involved in your project.

Do you consider that the procedures applicable to your project were proportionate and simple?

Yes

## Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.  
The maximum number of all attachments is 100.

## Declaration on honour

Please download the declaration on honour, print it, have it signed by the legal representative and attach.

## Other documents

Please attach any other relevant documents.

If you have any additional questions, please contact your National Agency. You can find their contact details here: [List of National Agencies](#)

## List of documents

No	Name	File size (kB)	Type of document
0	final-raporu-dogruluk-beyani.pdf	610	Declaration on honour
	<b>Total size (kB)</b>	<b>610</b>	

## Checklist

Before submitting your report form to the National Agency, please make sure that:

- All necessary information on your project has been encoded in Beneficiary Module;
- The report form has been completed using one of the mandatory languages specified in the Grant Agreement;
- All the relevant documents are annexed:
- Declaration on Honour, signed by the legal representative of the beneficiary organisation;
- The necessary supporting documents as requested in the grant agreement;
- You have saved or printed the copy of the completed form for your records.

### Conditions for the Final report submission

Final report can only be submitted if:

- All mandatory fields in the report have been filled in
- Reported budget/project grant is greater than zero, see Budget
- All fewer opportunities participants in the project have a reason declared in the Fewer opportunities section
- All mobility activities in the project are in status Complete, see List of mobility activities
- Declaration on Honour has been uploaded
- Checklist has been fulfilled

### PROTECTION OF PERSONAL DATA

Please read our privacy statement to understand how we process and protect

your personal data